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Saturday, March 15, 2025 | Fortnightly Edition | Registration Number - MAHENG/2019/79962 | Editor : Nitesh Ramesh Mule | Volume 7, Issue 6 | Price - 16/-



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ALARMING NEGLECT: WARANGAL SCHOOLS SIDELINE PHYSICAL ACTIVITIES, FUELLING CHILDHOOD OBESITY CRISIS?

Warangal, known for its fast modernization and rich history, is currently facing an issue that is becoming more serious and endangering the health of its youngest citizens. Schools throughout the city are being criticized for ignoring physical education, a practice that is causing childhood obesity and associated health problems to alarmingly increase. Warangal's academic environment has undergone a significant change in recent years.

Due to the growing focus on standardized testing and academic achievement, many schools have cut back on the amount of time allotted for physical education. Children now have fewer opportunities to exercise during the school day as a result of this change, which health experts caution could have disastrous repercussions.

The figures are alarming, Children in warangal are gaining weight at an

unprecedented rate, which is contributing to a number of adult-typical health problems like diabetes, high blood pressure, and joint problems. In addition to endangering the children's present health, this trend lays the groundwork for potential long-term health issues that may last into adulthood. Criticizing schools for putting academic success ahead of children's overall development, parents and health advocates are speaking out against this alarming trend.

According to Warangal based senior paediatrician said this year i have seen school children steadily increasing their weight due to longer sitting time using mobile phones, no physical activity after school hours. Education is not just about books and exams. It's about raising well-rounded people. Ignoring exercise is a serious error that jeopardizes our kid's health and future.



CONCERNS AMONG PARENTS ABOUT WARANGAL INTERMEDIATE COLLEGES?

Facing Insufficient Qualified Faculty!

There are unquestionably many intermediate colleges in Warangal, which is known for its educational advancement and is intended to guide students toward academic success. The lack of un-qualified faculty at many prestigious colleges, however, is a fundamental problem that is quietly affecting the basis of student education. Some intermediate colleges that have earned a reputation for their academic performance in the past are now being criticized for their failure to hire faculty with the necessary qualifications.

It is concerning for both parents and students that a profession that establishes the foundation of education has witnessed a noticeable shortage of qualified teachers

needed to mentor students during their academic years. A large number of these colleges employ faculty who lack the specific training or expertise required for thorough intermediate education. In addition to placing a pressure on the current staff, the lack of qualified tutors has a significant effect on the teaching process and may result in gaps in students' academic performance.

Regrettably, these gaps show up clearly on board exams. Parents are beginning to doubt whether educational institutions are capable of providing required education and preparing their children for competitive exams due to the over-pressure by inexperienced faculty.

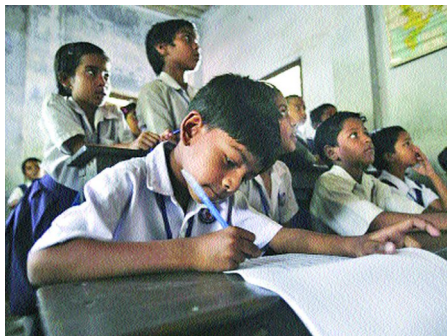
We enroll our children with the hope that

they will receive education that prepares them for the future, expressed Rakhi Reddy, a worried parent in Warangal. It is discouraging to realize that my educational journey may be delayed and impeded due to a shortage of qualified faculty.

As colleges started for new admissions at engaging in diversified courses, the on-going lack of qualified faculty required urgent attention.



UNDERSTANDING THE DIFFERENCES BETWEEN U.S. AND INDIAN EDUCATION SYSTEMS



Education systems around the globe vary greatly, each shaped by cultural values, historical contexts, and socioeconomic factors. The United States and India, two of the world's largest democracies, offer distinct approaches to education. Both systems have their strengths and challenges, reflecting unique educational philosophies and objectives.

Structure and Curriculum

One of the most noticeable differences between U.S. and Indian education is the structure and curriculum. The U.S. education system is generally divided into three levels: elementary, middle, and high school, followed by higher education. It emphasizes a broad-based curriculum during the early years, allowing students to explore a wide range of subjects. This approach encourages critical thinking, creativity, and the development of problem-solving

skills.

In contrast, the Indian education system is characterized by a more rigid structure, focusing heavily on core subjects like mathematics, science, and languages, especially at the secondary education level. The curriculum is often examination-oriented, with significant emphasis on rote memorization and theoretical knowledge. Students are typically required to choose a specific stream (science, commerce, or arts) after the 10th grade, which determines their field of study in higher education.

Teaching Methodologies

Teaching methodologies in the U.S. often prioritize interactive and student-centered learning. Classrooms are designed to foster open discussion and collaboration, with teachers acting as facilitators rather than sole providers of knowledge. Project-based learning and extracurricular activities are integral to the U.S. education experience, promoting well-rounded development.

In India, the teaching style is traditionally more teacher-centered, with a focus on lectures and direct instruction. While there is a growing shift towards modern pedagogies and digital learning, many schools still rely heavily on textbooks and examinations. This method places a

high value on discipline and multicultural academic achievement, sometimes at the expense of creativity.

Assessment and Evaluation

Assessment in the U.S. education system is continuous and varied, involving quizzes, assignments, projects, and participation. Standardized testing does play a role, but it is balanced with other forms of evaluation that aim to capture a student's all-around capabilities and progress over time. Conversely, Indian education heavily relies on annual examinations to assess student performance. High-stakes exams like the board exams in the 10th and 12th grades are pivotal, often determining a student's future academic and career opportunities. This creates a competitive environment where exam scores are crucial, sometimes leading to stress among students.

Higher Education and Opportunities

Higher education in the U.S. is known for its diversity and flexibility, offering a wide array of programs and majors. Students have the freedom to change their majors and explore interdisciplinary fields. The presence of numerous renowned universities and colleges attracts students globally, fostering a

gradually expanding, with an increasing number of institutions offering varied programs. However, the competition for seats in prestigious institutions remains intense. Engineering, medicine, and management are traditionally popular fields, often overshadowing liberal arts and vocational studies.

Cultural and Societal Influences

Cultural values significantly influence educational priorities in both countries. The U.S. education system tends to emphasize individualism, encouraging students to pursue their interests and talents. In contrast, Indian education often reflects collectivist values, with a strong emphasis on family expectations and societal norms.

Both U.S. and Indian education systems have their unique attributes and challenges. While the U.S. model encourages exploration and holistic development, the Indian system values academic rigor and discipline. As both countries continue to evolve and adapt to the demands of a globalized world, there is much they can learn from each other to enhance educational experiences and outcomes for students globally, fostering a

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Kids Bed Time Story

THE FISH FAMILY AND THE POWER OF STAYING TOGETHER

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5th Class, St. Anna's School, Hyderabad



Deep in the blue ocean, there lived a happy fish family—Papa Fish, Mama Fish, and their three little fishlings: Finny, Bubbles, and Sparkle. They loved swimming together, playing hide-and-seek in the coral reef, and learning new things every day. One day, Papa Fish gathered them all and said, "Always stay together and follow good habits. It will keep you

safe and happy!"

But little Finny was curious. He thought, "What if I go on an adventure alone?" So, one morning, while everyone was still asleep, Finny swam away. He was excited to explore the ocean by himself!



At first, everything seemed fun. He saw a shiny pearl, colorful corals, and a dancing jellyfish. But soon, Finny got lost! The water became darker, and a big shadow appeared. It was a hungry shark!

Finny panicked. But just then, his family arrived! They had been looking for him. Together, they swam fast, creating bubbles to confuse the shark. The shark got dizzy, and they escaped safely.

Finny hugged his family and said, "I'll never swim alone again! Staying together is the best habit!" From that day on, the fish family always stuck together, happily swimming through the sea.



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WARANGAL

Decrease in Students Attendance in Warangal High Schools?



Warangal, a historic city in the Indian state of Telangana, is renowned for its educational institutions that have consistently catered to the academic needs of students from various backgrounds. In recent years, the focus on student attendance has become increasingly significant, particularly in high schools, where consistent attendance is linked directly to academic performance and overall school effectiveness.

The attendance trends among students in high schools across Warangal, As per the schools comparing current data with the previous year, and delving into the causes of absenteeism alongside the hygiene measures implemented by schools.

2024-25 Attendance

Recent statistics reveal a notable shift in DIP student attendance patterns when compared to the previous academic year. In 2022, the average attendance rate among DIP students stood at approximately 85%. However, in 2023, this figure has seen a slight decline, with the 2024-25 academic attendance rate averaging

around 82%. This decrease, albeit minor, prompts an investigation into the underlying factors contributing to student absenteeism.

Causes of Student Absenteeism

A closer examination of absenteeism causes highlights health-related issues as the primary factor. On average, students report missing school due to ailments such as fever, cough, headache, and stomach pain. Fever accounts for approximately 30% of health-related absences, followed by cough at 25%, headaches at 20%, and stomach pain at 15%. These statistics underscore the need for improved health management and preventive strategies within schools.

Hygiene Measures in Schools Recognizing the impact of health on attendance, high schools in Warangal have implemented various hygiene measures to curb the spread of illnesses. Many schools have initiated campaigns promoting regular hand washing, the use of sanitizers, and maintaining clean classroom environments.

Additionally, awareness programs emphasizing the importance of personal hygiene have been conducted, aiming to educate students about preventive health practices.

Despite these efforts, the decrease in attendance indicates that further measures might be necessary. Schools are considering enhancing their medical facilities, providing regular health check-ups, and collaborating with healthcare professionals to ensure students receive timely medical attention when required.

The attendance trends in Warangal's high schools reflect a complex interplay of health issues and school management practices. While efforts to maintain hygiene have been commendable, the slight decline in attendance rates suggests that on going monitoring and additional support systems are essential. Schools must continue to adapt and innovate in their approach to student health and wellness to foster an environment conducive to learning and consistent attendance.

Addressing absenteeism requires a holistic approach, integrating health education, improved healthcare access, and robust hygiene practices. By continuing to prioritize these aspects, high schools in Warangal can aspire to enhance student attendance and promote a healthier, more productive academic environment for all.

RISING CONCERNS: OVERSEAS CONSULTANTS IN WARANGAL MISLEADING STUDENTS?



Known for its rich history and ambitions for education, Warangal is currently dealing with a difficult situation in its overseas education consulting industry. Students have reported being duped by foreign consultants who make promises of a promising future through studying abroad but frequently fail to fulfill these promises. Many students are drawn to studying abroad because of the promise of a top-notch education and better career opportunities.

Recent studies, however, show that certain Warangal consultants are taking advantage of these desires. Many students who have taken out large loans to finance their studies overseas have ended up stuck halfway through their programs. Having been left to fend for themselves in foreign educational systems, these students frequently have to deal with the harsh realities of financial hardship and lack of back support.

The absence of strict laws controlling the activities of these consultants is one of the main issues. These organizations are trusted by many students and their families because they think they have partnered with respectable international universities. Not all consultants, it has been discovered, have genuine or advantageous relationships with foreign educational institutions.

Due to inadequate oversight and verification, students are at risk of encountering dangerous circumstances. Before working with foreign consultants, prospective students should do their research, advise experts in international education. They advise students to consult with educational counsellors, confirm the qualifications of consulting firms, and speak with alumni who have successfully completed the process.



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THE FINANCIAL STRAIN OF SCHOOL FEES ON WARANGAL FAMILIES?

In recent years, the rising cost of education has become a significant concern for many families in Warangal. With private schools demanding steep fees, parents are often left grappling with financial stress, trying to balance their household budgets while ensuring a quality education for their children. This article explores the financial burden of school fees on average-income families in Warangal, using the case study of a hospital-employed couple and a computer hardware shop owner to highlight the issue.

Private Employees

Meet Ramesh and Sita, a couple working as private employees at a hospital in Warangal. Both earn a monthly salary of ₹37,000, bringing their combined household income to ₹430,000 yearly. With two children enrolled in a well-reputed private school, the couple faces annual fees amounting to ₹1,20,000, excluding additional costs such as textbooks, uniforms, and extracurricular activities up to ₹10,000 extra per child.

Despite their modest income, Ramesh and Sita prioritize their children's education,

believing it to be the key to a better future. However, the hefty school fees consume a significant portion of their earnings, leaving them with limited resources for other essential expenses, such as healthcare, transportation, and savings. As a result, they often find themselves cutting corners and foregoing other activities, leading to a compromised lifestyle.

The Computer Hardware Shop Owner

Vikram, a computer hardware shop owner in Warangal, faces a similar dilemma. With an average monthly income of ₹30,000, Vikram struggles to manage the school fees for his two children, which amount to ₹1,00,000 annually. The fluctuating nature of his business income adds to the uncertainty, making it challenging to plan for future expenses.

Vikram's commitment to providing quality education for his children often means sacrificing personal interests and investments in his business. The financial strain has led to increased stress levels, affecting his overall well-being and productivity at work.

Statistics and Impact

According to vidyapost

survey, the average monthly income for families in Warangal ranges between ₹17,000 to ₹45,000. With private school fees averaging ₹30,000 to ₹75,000 annually per child, many families allocate a substantial portion of their income to education, leading to financial constraints.

The rising educational expenses have forced families to reconsider their spending habits, often cutting back on non-essential items and lifestyle luxuries. This financial stress can lead to strained relationships and decreased mental health, as parents worry about making ends meet while providing the best for their children.

The burden of school fees on families in Warangal is a growing concern that demands attention. As illustrated by the cases of Ramesh, Sita, and Vikram, the struggle to afford quality education is a common challenge that impacts their lifestyle and overall well-being. Addressing this issue requires a collaborative effort from educational institutions, policymakers, and the community to ensure that quality education is accessible to all, without imposing undue financial stress on families.

EMPOWERING THE FUTURE: INTRODUCING COMPUTER DESIGN COURSES IN SCHOOLS TO FOSTER CAREER OPPORTUNITIES

The importance of giving pupils the fundamental skills at an early age has grown in the quickly

Changing digital world. Educational authorities have realized this need and are now pushing for computer design classes to be taught in schools as early as the seventh grade. By giving students useful skills in fields like radium arts, logo design, and brochure creation, this program hopes to open up a world of career options for them. There are several reasons why computer design courses should be offered in schools. It enables students to discover their creative potential and cultivate an acute sense of design, which is becoming more and more important in a variety of industries. Students who acquire these abilities early on can build a solid basis for a future in design, whether it be in advertising, digital media, or another field.

Additionally, students from lower-income backgrounds benefit greatly from these courses. Students who are able to produce professional designs may be able to launch their own small enterprises or accept freelance work, giving them a source of income even if they choose not to continue their education. In addition to assisting them in becoming financially independent, this skill set encourages an entrepreneurial mindset.

This initiative also has the potential to steer students away from harmful influences and toward constructive pursuits, which is another important component. Students can express their creativity and energy in a positive way by taking computer design courses. This lessens the possibility that they will choose the wrong course, which could have negative effects on society and on them personally.

The advantages of offering computer design classes in schools go beyond the interests of individual pupils. These young designers add to a thriving and varied creative industry as they develop and hone their craft. Their new insights and creative concepts enhance the design industry and promote an innovative and creative culture. To sum up, incorporating computer design courses into the curriculum is a progressive move that gives students useful skills for the future. The next generation of designers and entrepreneurs is greatly influenced by these courses, which foster creativity and offer chances for financial independence. In addition to preparing for successful careers, students who set out on this creative journey also make positive contributions to society, demonstrating the transformative power of education..



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UNIVERSITY PROFESSOR HIGHLIGHTS STUDENT APATHY TOWARDS ESSENTIAL MARKETING CAREER SKILLS

Concerns arise over students' lack of engagement with crucial industry skills

Professor Srilatha, a long-time specialist in marketing and digital strategy, voiced her increasing concern during a recent lecture series at Warangal University about students seeming lack of interest in acquiring the necessary skills for future marketing careers. Her findings have spurred a more extensive conversation about graduate's preparedness to handle the demands of a changing labor market. Professor Srilatha, who has been at the forefront of marketing education for more than 20 years, pointed out that although record numbers of students are taking marketing courses, they are still remarkably under engaged with the practical skills required for success in the field.

During her keynote speech, she said, There is a disconnect between academic learning and the application of skills that are vital in real-world marketing scenarios. Analysing consumer behaviour, creating digital content and data analytics are some of the critical skills that students frequently fail to recognize, according to the professor. These constitute the

fundamental elements of a prosperous marketing profession, Srilatha underlined. Students who lack a firm grasp of these subjects and hands-on experience will be unprepared and possibly un-employed in a competitive labour market. Admission Search Engine is supported by a recent survey that was conducted by the university's placement Services department. Only 40% of marketing students actively looked for opportunities to improve their skills through workshops, internships, or online courses, despite the fact that 85% of them recognized the value of these abilities.

In order to close this gap, Professor Srilatha has started a number of engaging workshops and industry partnerships that aim to give students practical experience and introduce them to state-of-the-art marketing tools and strategies. The gap between theory and practice needs to be bridged, she clarified. Not only should our students graduate from college with a degree, but also with a set of skills that employers are clamoring for.

However, there are a number of reasons why students don't participate. Often cited are lack of knowledge about available

resources, time constraints, and excessive course loads. Second year marketing student Jyothi Naik stated, Its not that we dont care. Its difficult to balance everything, and sometimes were unsure of where to begin when it comes to obtaining real-world experience.

In response, the university is also thinking about making experiential learning a requirement for the marketing programs. With the help of this program, all students should graduate with a foundation of real-world knowledge and expertise. Students, faculty, and industry leaders are reevaluating how marketing education can better prepare students for the future as a result of the discussion triggered by Professor Carters remarks.

The imperative is clear: students need to be proactive in their education and career preparation as the marketing landscape continues to change due to technological advancements and shifting consumer behaviors. Professor Srilatha said, We are dedicated to helping our students at every stage. But in the end, it is their duty to take advantage of the chances that are given to them and mold their own careers in marketing.

THE OVERLOOKED IMPORTANCE OF INTERNSHIPS IN ENGINEERING EDUCATION



Many engineering students are not aware of the crucial role internships play in forming their careers, which is a worrying trend that has surfaced in recent years. Consequently, many recent graduates are unprepared for the workforce, which makes it difficult for them to find jobs that fit their goals and skill set. Through the unique opportunity to apply theoretical knowledge in practical settings, internships give students invaluable insights into the fields they have chosen.

Nevertheless, many engineering students either ignore or undervalue these experiences in spite of the obvious advantages. Misaligned career paths and challenges in corporate interviews are just two of the far-reaching effects of this oversight. The lack of knowledge regarding the variety of opportunities offered by internships is one of the main causes of this gap.

Although the academic program offers a solid foundation in engineering principles, it frequently lacks exposure to real-world situations. Internships help close this gap by giving students the chance to network with business leaders, learn about the working environment, and hone their technical abilities. Additionally, internships can assist students in determining their actual areas of interest within the broad field of engineering.

In the absence of this clarity, recent graduates might choose professions that don't fit with their interests or strong points, which could cause them to be unhappy and change jobs frequently. Students who take part in pertinent internship programs are better equipped to decide on their future professional pathways.

Corporate interviews make clear the consequences of skipping internships. Companies are looking for applicants who can solve problems and have real-world experience in addition to theoretical knowledge. This lacks in student.

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WARANGAL

DOES WARANGAL NURSING COLLEGES' PRODUCE SKILLED NURSING STUDENTS?



The managing director of a well-known hospital has made a shocking admission regarding the caliber of nursing college graduates, pointing out that many do not even fulfil the bare minimum of requirements required for the modern healthcare sector. Both educational institutions and healthcare providers are concerned about the growing disparity between practical requirements and educational training as a result of the rapidly evolving healthcare systems. Frustrated by the warangal out comings nursing graduates.

“The managing director, who is in charge of operations at one of the nation's top hospitals, voiced his frustration. He said, We are finding it harder and harder to integrate new nursing staff into our workforce. Many of them lack basic skills that are necessary in the fast-paced and demanding healthcare environment of today..”

This opinion is in line with a

larger healthcare industry worry that nursing schools are not updating their curriculum to meet the demands of contemporary healthcare. Many educational institutions continue to use antiquated teaching methods that fail to sufficiently prepare students for the realities of the industry, even in the face of changing patient care protocols and technological advancements. Healthcare experts contend that major reforms are necessary at nursing schools to bring their curriculum into line with the needs of the healthcare market.

Using contemporary teaching techniques like digital literacy, interdisciplinary education, and simulation-based learning is part of this to guarantee that graduates have the abilities needed to succeed in their employment. It is also imperative that universities help students develop critical thinking, flexibility, and problem-solving abilities so they can effectively manage

challenging patient care scenarios. The conventional emphasis on memorization needs to make way for dynamic, practical experience that simulates real-world situations.

The need for qualified nurses has never been greater as the healthcare sector continues to face growing challenges, such as staff shortages and rising patient expectations. The quality of patient care is at risk, and the workforce's current problems are made worse by nursing college's incapacity to produce qualified graduates. To better meet the demands of the industry, a number of nursing schools have promised to review and update their curricula in response to these criticisms.

To guarantee that training programs are rigorous and pertinent, however, cooperation between regulatory agencies, healthcare providers, and educational institutions is necessary for significant change. Stakeholders are optimistic that productive solutions will emerge from the growing discourse surrounding nursing education reform. Producing a new generation of nursing professionals who are not only technically skilled but also able to thrive in the rapidly changing world of contemporary healthcare is the obvious objective.

QUALIFIED STUDENT BEHAVIOR COUNSELORS IN SCHOOLS?



In recent years, the role of student behavior counselors in educational institutions has become increasingly significant. These professionals are vital in supporting students' emotional and behavioral needs, which directly impact their academic performance and overall well-being. Despite their importance, many schools continue to overlook the necessity of having qualified counselors on staff, often neglecting proper counseling records and protocols, which can have adverse effects on student outcomes.

The Role of Student Behavior Counselors

Qualified student behavior counselors are trained to identify and address the various emotional and behavioral challenges that students may face. These can range from stress and anxiety to more severe psychological issues. By creating a supportive environment, counselors help students develop coping mechanisms, improve their social skills, and enhance their self-esteem. This support is essential for fostering a positive learning environment where students can thrive academically and personally.

Why Schools Are Overlooking This Need

Several factors contribute to why schools might ignore the importance of qualified behavior counselors. Budget constraints often top the list, as schools may prioritize academic resources over mental health support. Additionally, there may be a lack of awareness about the positive impact that comprehensive counseling services can have on student performance. In some cases, there is also a stigma associated with mental health services, leading to reluctance in integrating these essential roles into the school system.



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