

VIDYAPOST

Thursday, May 1, 2025 | Fortnightly Edition | Registration Number - MAHENG/2019/79962 | Editor : Nitesh Ramesh Mule | Volume 7, Issue 9 | Price - 16/-

Dr. V. Balakista Reddy's Vision: Brighter Higher Education Future for Telangana

Dr. V. Balakista Reddy, serves as Chairman of the Telangana Higher Education Council (TGCHC). He leads the Higher Education council towards its best standards of educational growth and development. His remarkable legal background and academic experience have built opportunities and improved learning at universities across Telangana while empowering many students.

Throughout his career Dr. Reddy supported academic institutions at important posts where he helped advanced education. Before becoming the Telangana Higher Education Council chairman he led the School of Law at Mahindra University and advanced educational standards and modern law teaching. He led as Vice-Chancellor and Registrar at NALSAR University of Law before stepping into the current role. His professional roles allowed him to guide the development of legal education and law research in India.

Dr. V. Balakista Reddy built his brilliant career path because of his extensive academic achievements. He finished his LL.M in International Law through Osmania University and continued with M.Phil and Ph.D. in International Air and Space Law from Jawaharlal Nehru University New Delhi. His pursuit of knowledge alongside solid academic background distinguishes Dr. Reddy as a respected expert in International Law.

Dr. Reddy has worked 25 years teaching and conducting research to develop professionals and scholars in law and education. His work has received substantial praise through multiple prizes and awards. In 2017 the Government of Telangana honoured Dr. Reddy with a Meritorious State Teachers Award because of his outstanding teaching accomplishments. During 2021 Dr. Reddy received the NALSAR Excellence in Research Award as proof of his scientific research achievements in law.

Under his leadership as



TGCHC Chairman Dr. Reddy has dedicated himself to improving higher education standards throughout Telangana. He wants Telangana education institutions to lead all other higher education systems in India by emphasizing subject mastery combined with practical skills and employment preparation. He wants students to gain professional skills by supporting new courses and learning programs with real-world training activities.

Under his direction

TGCHC creates new learning opportunities for university students to study subjects and gain useful Job skills. His programs keep lessons practical so students become more employable while maintaining connection to industry changes. As the leader of higher education in Telangana Prof. (Dr.) V. Balakista Reddy uses his expertise to build a better future for universities.

The reforms at TGCHC show other states that practical and educationally significant

approaches are vital to advance higher learning. His achievement becomes a guiding light for people who want to achieve excellent results both in education and real life.

State Pharmacy Colleges doesn't motivate students towards research & Development?



Students at B.Pharm and M.Pharm level teachers in Telangana institutions need attention because their educational setup has issues. Students lack sufficient guidance and assistance to publish research papers at their B.Pharm and M.Pharm colleges.

Students in this second-year M.Pharm program undergo poorer academic results due to absent research support as shown by their statements. According to the student our educational system focuses only on developing students to enter pharmaceutical industry jobs. From their first contact with us they present their ultimate destination. Our teachers lack the right skills to show students why published research matters and how to achieve it.

The university student's story matches what many other students from B.Pharm and M.Pharm programs face in their schools across Telangana. The poor academic updates plus out-dated technology and staff cause students to graduate without needed knowledge for the modern pharmaceutical sector standards. The pharmaceutical industry covers more than basic production activities because it depends on research and product development.

Continued to Page2

For Students & Working Employees

Admission Open

UG, PG, Phd & DBA Programs

B.Sc, B.A, MA, M.Sc, B.Tech, M.Tech, MBA, Paramedical, Diploma, certificate courses from UGC recognised University. Now Work Study in your flexible timings

aase.co.in +91 7995466366 @IACSWE

AVS Little Gems Public School, Warangal low-cost access to outstanding educational standards!



Deep in the peaceful setting of Dharmasagar Warangal exists a heritage school called AVS Little Gems Public School. This special educational approach at AVS Little Gems Public School trains young students to succeed in their future lives while teaching them to serve their nation as good citizens. In his 70s after retiring from teaching Mr. Veera Swamy dedicates himself to creating students who excel in

knowledge and value-based learning.

After working as a teacher for many years Mr. Veera Swamy now runs AVS Little Gems Public School as its main driving force. His strong educational concept joining traditional values with up-to-date teaching approaches makes the school successful today. He wants students to develop practical skills through

education because of this he introduced IIT foundation courses to school programs. The school sits within a natural setting where students learn in the sunny atmosphere that makes for an enjoyable study space.

The large outdoor play area helps students stay active and learn to live healthy lives. Students grow better in all areas of development when they learn and move at state-of-the-art

facilities in natural surroundings. The AVS Little Gems Public School provides low-cost access to outstanding educational standards. The budget school gives quality education for parents seeking to build strong foundations for their child.

Mr. Veera Swamy's direction and with an affordable tuition policy the school has become the local people's first choice for school enrolments.



Results from school alumni help determine how good an institution is performing. The students from AVS Little Gems Public School have excelled at work because the school provided a good learning base.

Students prove that their school produces outstanding results through their achievements which they attribute to the virtues and abilities the institution established in them. Under Veera Swamy's leadership the school provides complete learning with affordable education in a unique setting. The school develops students both educationally and ethically which directly helps build the future of our nation.



Celebrating 30 Years of Excellence: Sri Kuchipudi Dance, Hyderabad

The 30th annual day celebration of the Sri Kuchipudi Dance Academy, held at the prestigious Ravindra Bharathi in Hyderabad, was a momentous occasion that highlighted three decades of dedication to preserving and promoting the rich tradition of Kuchipudi dance. Dr. Vimala Neelam, the esteemed Founder and Director of the academy, proudly reflected on this milestone, stating, "In the last 30 years, we have nurtured thousands of skilled dancers who are now performing throughout the world." This achievement is not solely hers; she emphasized that it is a collective success made possible by supportive parents who have shown unwavering interest in keeping this Indian tradition alive.



Notable dignitaries attended as chief guests, including Member of Parliament Etla Rajender and Member of the Standing Committee on Chemicals and Fertilizers. As they inspired young Kuchipudi dancers and their families to carry on preserving these treasured customs for future generations, their presence served as a reminder of the value of cultural preservation. They

were joined by other notable visitors, including Dr. Aishwarya, Chairman of TNR Schools, and Dr. B. Ramchander Rao, Chairman of ICAS, who all helped to create an environment full of pride in Indian heritage.

A special performance by volunteers and mothers of young dancers that celebrated Battukamma Telanana flower festival dance was one

especially captivating highlight. In addition to providing entertainment, this special presentation demonstrated Dr. Vimala Neelam's dedication to using dance to teach her students and their families the value of cultural celebrations.

Heartwarming moments occurred as the event came to an end and Dr. Vimala Neelam and the main guests gave mementos to all 150+ kids who had done incredibly well during the day.

The appreciation given to parents for helping to make this yearly celebration a huge success struck a deep chord with everyone in attendance.

In addition to honoring past accomplishments, this extraordinary event stoked excitement for upcoming projects at Sri Kuchipudi Dance Academy, guaranteeing that this exquisite art form will thrive for many more generations to come.



State Pharmacy Colleges doesn't motivate students towards research & Development?

Continued from Page2

Many businesses are hiring B.Pharm and M.Pharm graduates who need both theoretical knowledge and research-oriented practical abilities. New graduates in pharmaceutical fields earn between INR 2.5 lakh to 5 lakh per year as their starting salary which reaches up to INR 20 lakh per year for experienced professionals. The salary benefits improve as you produce better research results and

pioneering ideas.

Colleges ignoring research development limits their students' ability to make money through available opportunities. The Indian Journal of Pharmaceutical Education and Research study indicates that just 25% of pharmacy graduates participated in research during 2019. The actual participation rate stands significantly lower than research standards used worldwide.

Indian students who

pursue pharmaceutical programs internationally find a different professional environment in their studies. Students from other nations access better research opportunities because their nations expect students to perform research. International students in Indian colleges published 50% more research papers than Indian students in 2019 according to research findings. Our B.Pharm and M.Pharm Colleges need to change their research priority because the current situation

shows clear unbalance.

The need for change in college study requirements shows up now through these results. B.Pharm and M.Pharm colleges should update their academic programs to use modern technology and strengthen their research facilities. Their staff needs coaching expertise and their faculty members must have research and industry experience to facilitate student progress.

Overnight classes or

internships with pharmaceutical firms should be the strategy colleges use to familiarize students with professional settings. The focus on research needs to be strengthened in all B.Pharm and M.Pharm educational institutions right now. When schools stimulate research and innovation practices students can transition from job candidate status to pharmaceutical industry leaders who benefit their nation.



National Awards'25

ACHARYA PADMASREE AWARDS

- School, Colleges Founders & Directors
- PG Holders with 5+ Years Experience
- Limited Registrations First cum First
- Other Achievements



Hyderabad, India

More Information At
+91 7995466366

To be healthy as a whole, Healthy
Schools Plays a Role.



APPLY TODAY
+91 7995466366

Quality Education Assurance Accreditation (QEAA) Certification for School

Like in any other facet of life, the standards in the provision of education are today being raised – than ever before, the qualification of QEAA has taken the market by a storm. This certification is not an ornament; it is a pledge to provide the best education that should be given to students.

The QEAA accredits educational programs and also evaluates them by comparing such areas as efficiency of the studied curricula and programs, chosen teaching approaches, conditions and services for learners, and overall academic achievements. Thus, the received certification proves that the school is keen on creating the conditions necessary for acquiring knowledge and succeeding.

Another key advantage of QEAA certification is that it strengthens parent trust to an organisation. Due to the advanced technological changes that are now there, parents are very selective on the school their children attend. In the light of QEAA accreditation, a school becomes more popular among parents since parents believe that their children will receive quality education in such a school. These will mean higher enrolment rates and more public support can be dedicated to

schools willing to uphold these standards.

In addition, the QEAA certification has a bearing on the academic lives of students in general. Schools which are accredited through this program show some enhancements in student performance as a result of manuals that promote efficient implementation of instructional practice and development. Learners are also able to get curriculum that is appropriate to their learning chances but they are active academically challenged as well. This means that accountability is a key positive aspect which ensures that the educators are always working hard in improving on their teaching methods.

From seeking accreditation for colleges and other higher education institutions, QEAA can be greatly be of great benefits in as much as the students can be given a better foundation and reputation within the academic market. Universities that have compliance with quality assurance usually attract qualified staff in the institution that is keen on institutes with quality standards. All these leads to the improvement of students' learning as well as innovation of teaching techniques.



Furthermore, schools with QEAA certification receive a variety of services and contacts when it comes to encouraging schools to adopt the best practices. These possibilities may result in professional growth of the teachers and administrators assisting them to stay abreast with the current research findings and the utilization of technology in teaching and learning. They also enable social responsibilities in the context of communities through community based benefits.

It is also common for accredited schools to involve in several concerning extension programs aimed to improve the status of the less fortunate areas or as leadership models for junior students—showing that the concern of each school also encompasses student progress as well as social enlightenment. And as we look for the future systems of education it is apparent that exclusive QEAA qualification will remain very important in our education system.

this accreditation want them to set them front runners who do not only meet but also surpass those benchmarked performance standards which will suit the students' best. Thus, seeking for QEAA accreditation is more than satisfying legal provisions; it is the process of cultivating learning institution aimed at providing exceptional educational goal, from academics to social responsibilities – the ultimate goal of preparing the child for things ahead in life.

Those schools that seek

Student Poor Academic Performance, Who is Responsible – Schools or Parents?

In the ongoing debate about who should be responsible for student performance in academics—schools or parents—it is crucial to recognize that both parties play an integral role in shaping a child's educational journey. However, the question remains: where does the primary responsibility lie?

Schools are designed to provide a structured environment where students can learn and grow. They implement various education methods aimed at fostering academic excellence and personal development. Teachers, as trained professionals, are tasked with delivering quality education, creating engaging curricula, and providing support tailored to individual student needs. When schools fail to meet these responsibilities—whether due to inadequate resources, poor teaching methods, or lack of accountability—the impact on student performance can be severe. Poor academic results often reflect systemic issues

within educational institutions rather than solely reflecting a student's capabilities.

On the other hand, parents undeniably play a pivotal role in their children's education. From reinforcing learning at home to instilling values such as discipline and motivation, parental involvement significantly influences academic success. Parents are often responsible for creating an environment conducive to studying and encouraging their children to take their education seriously. When parents prioritize education and actively engage with teachers and school activities, they contribute positively to their child's academic outcomes.

However, it is essential not to place undue blame on parents alone when students struggle academically. Many families face challenges that can hinder their ability to support their children effectively—be it financial constraints, lack of

time due to work obligations, or limited access to educational resources. In such cases, schools must step up by offering additional support systems like tutoring programs or after-school initiatives designed for struggling students.

The responsibility for student performance cannot rest solely on one group; it requires collaboration between schools and parents. Quality education is best achieved when both parties communicate openly about expectations and challenges faced by students. Schools should provide clear channels for parental involvement while also being receptive to feedback from families regarding educational methods employed in the classroom.

Moreover, fostering a partnership between educators and parents creates a supportive network that encourages accountability on both sides. Schools must ensure they utilize effective teaching strategies that cater not only to high achievers



but also address those who may need more guidance due to various factors affecting their learning process.

While schools lay the foundation for quality education through effective teaching methods and resources allocated toward student success, parents hold equal responsibility in nurturing an environment that promotes learning at home. It is this collaborative effort that will ultimately lead our children toward improved academic

performance rather than placing blame solely on one party or another. By recognizing the shared responsibility between schools and parents in cultivating future generations of learners, we can work together towards enhancing educational outcomes across diverse communities.



Student Counselling

Behavioral Management

Training & Development

CALL US FOR MORE DETAILS
+91 9490 46 9191



IACSW
CERTIFICATION

To Be Healthy
As a Whole,
Healthy Schools
Plays a Role

Online &
Offline
Program

Navigating Your Future: Choosing Marine Career Courses after 10+2

As students approach the end of their secondary education, the decision regarding their future career path becomes increasingly critical. Among the myriad of options available, marine career courses stand out not only for their unique offerings but also for the promising prospects they present. With India's maritime sector experiencing a significant transformation, opting for marine courses can lead to high-paying salaries and a wealth of opportunities in a future-oriented industry.

The global logistics markets are evolving rapidly, and India is poised to become a major player in this arena. As trade routes expand and shipping demands increase, there is an urgent need for skilled professionals who understand the intricacies of maritime operations. Students who choose to pursue marine courses after 10+2 will find themselves at the forefront of this booming industry, equipped with essential skills that are highly sought after.

One of the most

compelling reasons to consider marine career courses is the potential for high salary packages. The maritime sector offers lucrative compensation that often surpasses other traditional fields. Graduates from reputable marine programs can expect entry-level positions with attractive salaries, which can grow exponentially with experience and specialization. Roles such as ship management, marine engineering, and naval architecture not only promise financial rewards but also provide job security in an ever-expanding field.

Furthermore, as India continues to enhance its infrastructure related to shipping and logistics—such as ports and coastal facilities—the demand for trained personnel will only increase. The government's initiatives aimed at boosting maritime trade further underscore this trend; thus ensuring that students entering this field will have ample opportunities upon graduation.

In addition to salary potential and job stability, pursuing a career in the marine

sector allows students to engage in diverse roles across various domains including shipping management, environmental protection services related to oceans and seas, or even research roles focused on sustainable practices within maritime industries. This diversity not only enriches one's professional journey but also contributes positively towards global efforts in sustainability—a key concern today.

Moreover, studying marine courses provides students with an opportunity to gain international exposure through internships or placements aboard ships or within multinational corporations operating globally. Such experiences enhance employability while allowing individuals to build valuable networks within the industry.

For Indian students contemplating their next steps after completing 10+2 education, it is crucial to recognize that choosing marine career courses aligns perfectly with both personal aspirations and market needs. By investing

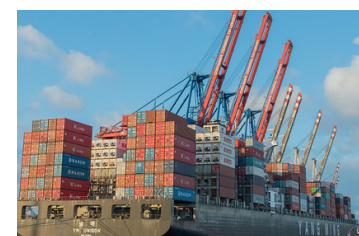


time into understanding these programs—be it through bachelor's degrees in nautical science or specialized diplomas—they can pave their way towards rewarding careers that contribute significantly toward shaping India's role on a global scale.

To summarize, opting for marine career courses post-10+2 presents Indian students with unparalleled advantages: high pay salaries reflective of market demand; significant growth prospects within emerging sectors; diverse job roles catering not just locally but globally; plus opportunities for

international exposure—all while contributing positively towards sustainable development goals worldwide.

If you're considering your future path after school—look no further than exploring what a vibrant career in the maritime domain has waiting just beneath its surface!



International Universities 1Year Masters in Project Management in high demand among students choosing!

In today's fast-paced technology-driven world, the demand for skilled project managers in IT companies is at an all-time high. For recent graduates who may not excel in software coding but aspire to build a successful career in the tech industry, pursuing a one-year Project Management Master's degree from an international university can be an ideal path. This specialized course not only equips students with essential management skills but also provides invaluable international experience that enhances employability.

International courses in project management are designed to cater specifically to aspiring professionals who wish to bridge the gap between technical knowledge and managerial expertise. These programs focus on developing critical skills such as leadership, communication, and strategic planning—qualities that are vital for managing projects effectively within IT environments. By enrolling in a program tailored for those who may struggle with coding, students can shift their focus from technical tasks to overseeing projects and teams,

ensuring successful outcomes without getting bogged down by complex software development processes.

One of the most significant advantages of pursuing a Project Management Master's degree abroad is the opportunity for international exposure. Students gain insights into diverse business practices and cultural perspectives that are crucial for managing global teams and projects. This experience not only enriches their education but also makes them highly attractive candidates to potential employers seeking individuals who can navigate multicultural work environments.

Moreover, many colleges offering these programs provide scholarships aimed at helping students alleviate financial burdens while pursuing higher education. Scholarships can significantly reduce tuition costs and make studying abroad more accessible for students from various backgrounds. This financial support allows them to focus on their studies rather than worrying about mounting debts.

Admissions into these prestigious programs typically require applicants to



demonstrate a strong academic background alongside relevant professional experience or internships. However, prospective students should not be discouraged if they lack extensive work history in IT; many universities value diverse experiences and are open to considering candidates with different skill sets as long as they show passion and commitment toward learning project management principles.

Once admitted into a master's program, students will engage with cutting-edge curriculum designed by industry experts that covers crucial topics such as risk assessment, resource allocation, budgeting, and stakeholder engagement—all tailored specifically towards IT-related projects. Additionally, group projects simulate real-world scenarios where collaboration is key; this hands-on approach fosters teamwork skills while allowing students to apply theoretical knowledge

practically.

The benefits of completing this one-year master's extend far beyond just acquiring knowledge; graduates often find themselves equipped with robust networks formed through interactions with peers from around the globe as well as faculty members who bring vast industry experience into the classroom setting. These connections prove invaluable when launching careers post-graduation since networking plays an essential role in securing job placements within leading tech firms.

Furthermore, upon completion of their studies abroad—and often accompanied by internships or practical assignments—students return home ready not only with advanced qualifications but also enriched perspectives that set them apart from other job applicants competing solely based on technical prowess alone.

Pursuing a one-year Project Management Master's degree from an international university presents an excellent opportunity for graduates looking to enter the thriving

world of IT without needing extensive coding skills. The combination of practical training combined with global exposure prepares them effectively for future roles within various organizations while fostering personal growth along their journey toward becoming adept leaders capable of steering complex projects successfully across borders.

For those considering this pathway: take advantage of scholarship opportunities available through colleges worldwide! Admissions processes may seem daunting initially—but remember that your unique experiences could very well be what sets you apart! Embrace this chance wholeheartedly—it could lead you towards fulfilling career aspirations within some of today's most innovative companies!



India Faces shortage of skilled clinical psychology counsellors, Most Women preferred career.

The growing demand for M.Sc. (Clinical Psychology) courses among Indian women is not just a trend; it's a response to an urgent need within the country. As India grapples with a significant shortage of qualified counsellors and trained mental health professionals, more and more women are stepping up to fill this gap through higher education in psychology.

In recent years, mental health awareness has surged in India, leading to an increased recognition of the importance of psychological well-being. However, this awareness has also highlighted the stark reality: there simply aren't enough trained counsellors to meet the needs of a population that is increasingly seeking help for various mental health issues. This shortage creates an opportunity for women who aspire to make a difference in their communities by pursuing M.Sc. courses in Clinical Psychology.

Women have historically played pivotal roles in nurturing and supporting families and communities, making them uniquely positioned to excel as counsellors. The empathetic nature often attributed to women can be invaluable in therapeutic settings, where understanding and compassion are crucial. As such, universities across India are witnessing a significant uptick in female students



enrolling in these programs.

The future looks bright for those pursuing careers as counsellors. With government initiatives aimed at improving mental health services and increasing funding for psychological research and treatment facilities, the demand for qualified professionals is expected to skyrocket. By choosing M.Sc. courses in Clinical Psychology, these women are not only investing in their futures but also contributing significantly to society's well-being.

Moreover, as workplaces begin prioritizing employee mental health—especially post-pandemic—the need for trained counsellors will only intensify across various sectors including education, healthcare, corporate environments, and community services. This shift underscores the importance of having qualified individuals who can provide support tailored

specifically towards diverse populations.

Universities across India are responding proactively by expanding their clinical psychology programs to accommodate this growing interest among female students. They offer comprehensive curricula that blend theoretical knowledge with practical experience through internships and supervised clinical practice—essential components that prepare graduates for real-world challenges they will face as future counsellors.

The rising enrolment of Indian women into M.Sc.(Clinical Psychology) programs symbolizes both personal ambition and collective societal progress towards better mental health resources. As these aspiring professionals step into roles that were once scarce or overlooked—especially within traditionally male-dominated fields—they pave the way not just for themselves but also contribute meaningfully toward addressing India's pressing need for skilled counsellors now and into the future. Investing time and effort into such educational pursuits today will undoubtedly yield benefits that resonate throughout our communities tomorrow—a powerful testament to how education shapes lives while fostering resilience within society at large.



Bridging the Gap: The Crucial Need for Rural Transportation Courses in India

In an era where urban centers like Delhi and Mumbai are thriving with state-of-the-art metro transport systems, rural areas in India continue to lag behind in effective transportation solutions. While big universities focus on urban logistics and city transportation courses, there remains a glaring absence of specialized programs aimed at improving rural transport infrastructure. This oversight not only hinders economic growth but also exacerbates the challenges faced by rural communities.

Rural transportation is vital for ensuring that farmers can access markets, students can reach educational institutions, and healthcare services are available to those in need. By offering local logistics transport certificate courses, educational institutions can empower individuals with the knowledge

and skills required to develop sustainable transport solutions tailored to their communities.

These courses could cover essential topics such as optimizing routes for local deliveries, understanding the unique challenges of rural logistics, and leveraging technology to improve transportation efficiency. By investing in education focused on rural transport systems, we can create a workforce equipped to tackle these pressing issues head-on.

It's time for universities across India to recognize this gap and step up by introducing comprehensive programs dedicated to rural transportation. Such initiatives will not only enhance mobility but also contribute significantly to the overall development of our nation's backbone—its rural areas.

The Alarming Rise of Mobile Addiction Among Indian Children

In recent years, the surge in mobile phone usage among children in India has raised significant concerns among parents and educators alike. With easy access to smartphones and tablets, children are increasingly drawn into a digital world that can have serious side effects on their physical and mental health. It's time for parents to wake up and take action.

Studies indicate that excessive mobile phone usage is leading to various syndromes in Indian children, including attention deficit issues, sleep disturbances, and even anxiety disorders. The captivating allure of games, social media, and videos often results in hours spent glued to screens—time that could otherwise be spent engaging in physical activities

or nurturing interpersonal relationships.

Parents must recognize the signs of this growing addiction. If your child is showing increased irritability when separated from their device or struggling with focus on schoolwork due to distractions from their phone, it may be time for an intervention. Teachers are also reporting concerning trends; many students find it challenging to concentrate during lessons as they battle the urge to check notifications or play games.

Moreover, the long-term consequences of this addiction cannot be ignored. Research suggests that prolonged exposure to screens can lead not only to physical ailments like poor posture and eye strain but also contribute significantly to

mental health issues such as depression.

To combat these challenges, it's crucial for parents to set boundaries around mobile phone usage—establishing designated screen-free times during meals or family activities can help foster healthier habits. Additionally, encouraging outdoor play or hobbies can redirect children's focus away from devices and promote a more balanced lifestyle.

As the digital landscape continues to evolve rapidly, it is imperative for parents and teachers alike to address mobile addiction head-on. By working together and implementing effective strategies now, we can safeguard our children's well-being against the adverse effects of excessive screen time before



it's too late. and parents creates a supportive network that encourages accountability on both sides. Schools must ensure they utilize effective teaching strategies that cater not only to high achievers but also address those who may need more guidance due to various factors affecting their learning process. While schools lay the foundation for quality education through effective teaching methods and resources allocated toward student success, parents hold equal responsibility in

nurturing an environment that promotes learning at home. It is this collaborative effort that will ultimately lead our children toward improved academic performance rather than placing blame solely on one party or another. By recognizing the shared responsibility between schools and parents in cultivating future generations of learners, we can work together towards enhancing educational outcomes across diverse communities